UNIVERSITY OF NORTH ALABAMA

# Alabama Communication Association

July 27, 2024





Hello and welcome to our 14th Annual ACA Convention!

We are thrilled to gather in the northern part of our state. Special appreciation goes to our Vice President, Tiffany R. Wang, for her exceptional work as the program planner, and to our Executive Director, Jeff Walker, for his outstanding leadership and contributions this year. We also extend our gratitude to the department chair and faculty at the University of North Alabama for graciously hosting ACA and providing their facilities for use this year.

The annual conference is the highlight of our association, and we are pleased with the robust number of paper and panel submissions. Indeed, we continue to see quality communication scholarship from our various colleges and universities around Alabama. With this, give attention to next year's call for conference submissions. Additionally, consider submitting to ACA's *Journal of Contemporary Rhetoric*; you can find both calls for submissions within the program.

As our association continues to grow, we deeply value the tradition, stability, and knowledge of our long-standing members. Moreover, we welcome fresh faces in leadership roles and overall membership/participation to maintain our positive trajectory. In addition to the various conference sessions, please plan to attend the business meeting. Your ideas and positive energy are invaluable. Everyone is welcome to attend the meeting.

We are looking forward to a fantastic conference. Thank you for spending the last Saturday in July with ACA!

Niya Pickett Miller, Ph.D.

Assistant Professor of Communication Studies, Samford University

Alabama Communication Association President



Department of COMMUNICATION College of Arts, Sciences, and Engineering

The Department of Communication, at the University of North Alabama, extends a hearty welcome to the Alabama Communication Association members and its guests! How delighted we are to host this year's convention.

The Department of Communication has a long and historic tenure at the University of North Alabama. I know because I am a graduate of the very program that I am now chairing, having earned my bachelor's degree in the early beginnings of the department. My roots run deep and far in connection to this program. I sincerely believe in it and value being a part of teaching future generations about media and communications practices.

As a former practitioner and current scholar of communications, I believe that acquiring knowledge and effective skills in the discipline is one of the most powerful tools one can acquire. Therefore, in the Department of Communication, we take our roles seriously in order to ensure that students will have the best educational experiences and opportunities possible.

Our faculty and staff value our students in both the classroom and in real-world settings by teaching them how to apply what they have learned in a multiplicity of professional environments. In addition, they are taught how to conduct robust academic research and to complete creative projects that will aid in securing a position in their desired career. Our plan is to prepare them for a lifetime of ever-evolving communication and media opportunities.

A democratic society depends upon a well-informed citizenry who have knowledge to critique media practices, analyze media messages, and effectively communicate ideas in a constantly ever-changing media landscape. Therefore, our aspiration is to go beyond only knowing how to create media content. The department's goal is to equip students to be well-versed in various types of practices and critiques of their profession.

Through our courses, small class sizes and relationships, we wholeheartedly deem our bachelor's degrees in Communication Studies, Public Relations, and Journalism and Digital Media Production prepare students for current and future developments in communications and media. We are proud that the Department of Communication is one of only three universities in the state of Alabama to be accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), placing a mark of excellence on the program.

As we all know, Communications is a dynamic, challenging, diverse, and rewarding field. We invite students to join our outstanding program to be taught and mentored by a well-credentialed faculty. We are extremely excited to host this year's Alabama Communication Association Convention and its members.

Roar Lions!

Pat Sanders, Ph.D., Chair Department of Communication

UNA Box 5007, Florence, AL 35632-0001 | P: 256.765.4247 | una.edu/communication

### Alabama Communication Association 2024 Conference Schedule University of North Alabama, Keller & Raburn Halls

Block 1	7:30 to 11:30 a.m.	
1	Registration	Keller & Raburn Entryway
Block 2	8:00 to 8:40 a.m.	
2	Alabama Communication Association Business Meeting and Continental Breakfast	Raburn 104
Block 3	8:50 to 10:00 a.m.	
3A	Experiential Projects and Short Films	Raburn 109
3B	G.I.F.T.S. High-Density Session 1	Raburn 110
3C	Meandering in the Dark: Scholars Spotlighting the Dark Side of Communication	Keller 122
3D	Research-in-Progress Session 1	Keller 133
Block 4	10:10 to 11:20 a.m.	
4A	Alabama Bill SB129 and its Effects on Communication Courses at Alabama Institutions	Raburn 109
4B	Engaged Pedagogy: Unleashing the Joy of Learning	Raburn 110
4C	Real-World Relevant Public Speaking Assignments: Undergraduate Honor Students Use Their Voices to Affect Positive Change on Their Community College Campus	Keller 122
4D	Research-in-Progress Session 2	Keller 133
Block 5	11:30 to 1:00 p.m.	
5.1	Conference Keynote Address	Raburn 104
5.2	Presidential Luncheon and Award Presentations	Raburn 104
Block 6	1:10 to 2:20 p.m.	
6A	Cultural, Political, and Social Movements	Raburn 109
6B	Navigating Undergraduate Research Challenges for Mentors and Mentees	Raburn 110
6C	Rhetoric and Language	Keller 122
6D	Sports Communication	Keller 133
Block 7	2:20 to 2:30 p.m.	
7	Cookie Break	Keller & Raburn Entryway
Block 8	2:30 to 3:40 p.m.	
8A	G.I.F.T.S. High-Density Session 2	Raburn 109
8B	Public Relations and Crisis Communication	Raburn 110

### **Program at a Glance**

8C	The Yellow Deli in Pulaski, TN: Cult Recruitment, or Just Really Good Pastrami?	Keller 122
8D	University of Montevallo's Falcon Facilitator/JOIP Program: Students Leading Students in Deliberative Dialogue	Keller 133
Block 9	3:50 to 5:00 p.m.	
9	Alabama Communication Association Top Papers	Raburn 104

Block 1	7:30 to 11:30 a.m.
1	Registration
7:30 to 11:30 a.m. Keller & Raburn Entryway	

Block 2	8:00 to 8:40 a.m.
2	Alabama Communication Association Business Meeting and
	Continental Breakfast
8:00 to 8:40 a.m.	Officers:
Raburn 104	Jeff Walker, Executive Director, University of Montevallo George L. Daniels, Immediate Past President, The University of Alabama Niya Pickett Miller, President, Samford University Tiffany R. Wang, Vice President, University of Montevallo Lindsey A. Sherrill, Vice President-Elect, University of North Alabama Joseph E. Honeycutt, Secretary, The University of Alabama
	*Everyone is welcome to attend.
	Continental Breakfast Sponsor:
	University of Montevallo's Chapter of Lambda Pi Eta
Block 3	8:50 to 10:00 a.m.
3A	Experiential Projects and Short Films
8:50 to 10:00 a.m.	Chair: Ashley George, Samford University
Raburn 109	Presenters:
	Enhancing Learning Experiences: Accessibility and Usability in Online Courses Laura Catoe, Jacksonville State University
	<i>FLP Berlin, Germany: Cultural Travel</i> Edwin Lee, The University of Alabama
	Speaking of Birmingham Teddy Champion, Birmingham-Southern College

3B	G.I.F.T.S. High-Density Session 1
8:50 to 10:00 a.m.	Chair: Jeremy Rogerson, The University of Alabama
Raburn 110	Presenters:
	Connecting Communication Theory and Student Experiences Butler Cain, University of North Alabama
	I Made My Students Eat a Bug: Introducing Persuasion Theory (Without Telling Them That You are Introducing Persuasion Theory) S. Brad Bailey, Mississippi Gulf Coast Community College Ciara Ano, Mississippi Gulf Coast Community College Matias Bustillo, Mississippi Gulf Coast Community College Breland Graves, Mississippi Gulf Coast Community College Emily Montgomery, Mississippi Gulf Coast Community College Caleb Raulerson, Mississippi Gulf Coast Community College Isabel Valenzuela, Mississippi Gulf Coast Community College
	Integrating Peer to Peer Deliberative Forums into the COMS Curriculum Sherry G. Ford, University of Montevallo Sally Bennett Hardig, University of Montevallo
	Mobilizing Theory and Practice for Industry Advancement: Socially- Conscious Applied Capstone Projects in Advertising and Public Relations J. Caleb Walters, The University of Alabama
	Using Research-Led Teaching to Foster Employability: A CommsWomen Initiative and the Assignment Strategy for Fashion PR Course Martina Topić, The University of Alabama
	Video Interviews Stephen Earl White, Albany State University
<b>3</b> C	Meandering in the Dark: Scholars Spotlighting the Dark Side of Communication
8:50 to 10:00 a.m.	Chair: Leah E. LeFebvre, The University of Alabama
Keller 122	Panelists:
	Joseph E. Honeycutt, The University of Alabama Eletra Gilchrist-Petty, University of Alabama at Huntsville Samantha Shebib, University of Alabama at Birmingham Tiffany R. Wang, University of Montevallo Timothy Worley, University of North Alabama

3D	Research-in-Progress Session 1
8:50 to 10:00 a.m. Keller 133	<b>Chair:</b> Richard G. Cobb, University of Southern Mississippi <b>Respondent:</b> J. Patrick McGrail, Jacksonville State University
	Presenters:
	Addressing Misinformation Crisis Among International Students in U.S. Higher Education Makafu Akpene Gonyoe, The University of Alabama
	Countering the AAPI Image: Video Stories as Tool for Putting Asian Crit Theory into Practice George L. Daniels, The University of Alabama
	Examining the Impact of Fake News on the Mental Health of Residents in Jos Metropolis Bapyibi Job Guyson, Universidade Catolica Portuguse, Lisbon Bangripga Kefas, Plateau State University, Bokkos
	The Emerging Roles of Freelance Journalists in the Black Belt: A Clearer Lens into the Current State of the Field Tanner Marlar, University of Southern Mississippi
	Through the Lens: Analysis of YouTube Comments on The Guardian's "The Party: A Virtual Experience of Autism – 360 Film" Susan A. Youngblood, Auburn University Norman E. Youngblood, Auburn University Angie Chung, Auburn University
Block 4	10:10 to 11:20 a.m.
1 1	Alabama Bill SB120 and its Effacts on Communication

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Block 4	10:10 to 11:20 a.m.
<b>4</b> A	Alabama Bill SB129 and its Effects on Communication
	Courses at Alabama Institutions
10:10 to 11:20 a.m.	Moderator: David Nelson, Valdosta State University
Raburn 109	Panelists:
	George L. Daniels, The University of Alabama
	Xiaoti Fan, University of Alabama in Huntsville
	Eletra Gilchrist-Petty, University of Alabama in Huntsville
	Andrea Hunt, University of North Alabama
	Tim Levine, University of Alabama at Birmingham
	Jessy Ohl, The University of Alabama
	Raymond R. Ozley, University of Montevallo
	John H. Saunders, University of Alabama in Huntsville

<b>4B</b>	Engaged Pedagogy: Unleashing the Joy of Learning
10:10 to 11:20 a.m. Raburn 110	Chair: Tiffany R. Wang, University of Montevallo
	Presenters:
	Problem Based Learning in the Capstone Course Caroline Parsons, The University of Alabama
	Student Engagement Through Active Learning in "Boring" Courses (i.e., Research Methods) Students Think Don't Apply Anneliese Bolland, The University of Alabama
	<i>Experiential Learning in Business and Professional Communication</i> Sara Hartley, The University of Alabama
	Engaging Students with Choice Based Learning Across the Curriculum Heather Ashley Hayes, The University of Alabama
<b>4</b> C	Real-World Relevant Public Speaking Assignments:
	Undergraduate Honors Students Use Their Voices to Affect
	Positive Change on Their Community College Campus
10:10 to 11:20 a.m. Keller 122	Chair/Moderator: S. Brad Bailey, Mississippi Gulf Coast Community
	College <b>Respondent:</b> Carin Platt, Mississippi Gulf Coast Community College
	College Respondent: Carin Platt, Mississippi Gulf Coast Community College Panelists:

Research-in-Progress Session 2
<b>Chair:</b> Matthew Killmeier, Auburn University at Montgomery <b>Respondent:</b> Timothy Worley, University of North Alabama
Presenters:
Close Textual Analysis of WHO's COVID-19 Pandemic Declaration Jeffrey Nyabor, Mississippi State University
Communicating Self-Defense in the African American Community: An Afrocentric Perspective Carlos Morrison, Alabama State University Ashla Hill Roseboro, Alabama State University
Instructional Training: A Qualitative Study on Instructional Communication Patterns Associated with Graduate Students and Seasoned Faculty Sophia Phillips, University of Alabama at Birmingham Tina Gates, University of Alabama at Birmingham
Microaggressions in LGBT Focused Business Academic Literature Lindsey A. Sherrill, University of North Alabama Johnathan W. Fuller, University of North Alabama
Public Memory and Performance Art Katie Ozley, University of Montevallo
11:30 a.m. to 1:00 p.m.
Conference Keynote Address
Conference Keynote Address
Assisting Students on Their Journeys to Social Justice Activism: Ideas for Educators Amy Aldridge Sanford, Middle Tennessee State University
*Lunch will be served following the Conference Keynote Address.
Dr. Amy Aldridge Sanford is a university administrator and a professor of communication, a discipline she has loved since her first speech contest at the age of 14. Today, Amy is well published in the areas of social justice, activism, identity, and leadership. She has authored or coauthored dozens of book chapters, journal manuscripts, newspaper editorials, and newsletter articles. Amy's first book <i>From Thought to Action: Developing a Social Justice Orientation</i> is in its 2nd edition. Her second book, a co-edited collection tentatively titled <i>Reconciliation: The Final Step in Achieving Nonviolent Social Change</i> is expected next year. A TEDx speaker and curator, she frequently presents at conferences and to university, corporate, and community audiences. Amy is the past president of the Oklahoma Speech Theatre Communication Association and Central States Community Engagement and Applied Scholarship. She was awarded Communication University Educator of the Year in both Texas and Oklahoma and Outstanding Administrator from the National States Advisory Council of the National

### **Presidential Luncheon and Award Presentations**

12:10 to 1:00 p.m. Raburn 104

5.2

**John H. Saunders Service Award** Jeff Walker, University of Montevallo

Alabama Communication Association Award for Outstanding Teaching Noor Ghazal Aswad, The University of Alabama

Block 6	1:10 to 2:20 p.m.
6A	Cultural, Political, and Social Movements
1:10 to 2:20 p.m. Raburn 109	<b>Chair:</b> Sally Bennett Hardig, University of Montevallo <b>Respondent:</b> Edwin S. Lee, The University of Alabama
	Presenters:
	Good Old-Fashioned Goriness: Cultural Struggle Over Lights Out Matthew Killmeier, Auburn University at Montgomery
	Re-Collecting Andrea Dworkin's Woman Hating: Public Memory, Misremembrance, and Irony Donovan Cleckley, Independent Scholar
	Three Times the Charm: Reconciling Alabama's 'Divisive Concepts' Rhetoric George L. Daniels, The University of Alabama
	The Role of Burke's Pentad in Viral Moments: The Fight for Motherhood in Alabama Makayla Williams, The University of Alabama
6B	Navigating Undergraduate Research Challenges for Mentors
	and Mentees
1:10 to 2:20 p.m.	Panelists:
Raburn 110	Sherry G. Ford, University of Montevallo Tiffany R. Wang, University of Montevallo Emmeline Peña Castillo, University of Montevallo Lindsey A. Sherrill, University of North Alabama John H. Saunders, University of Alabama at Huntsville Macie Morgan, University of Alabama at Huntsville

6C	Rhetoric and Language
1:10 to 2:20 p.m. Keller 122	<b>Chair:</b> Carlos Morrison, Alabama State University <b>Respondent:</b> David Nelson, Valdosta State University
	Presenters:
	Alabama's Loudest Secret: Right Party, Wrong Date Halle Huber, University of Alabama in Huntsville
	"God Bless You": The Rhetorical Theology of Keith Lee Kenneth Avery, Jr., University of Memphis
	Lillian Smith's Rhetorical Mirror: No Easy Way, Now Stephanie Montgomery, University of North Alabama
	Powerful Language in a Digital Age: A Modern Look at How Language and Questioning Authority Have Changed Andrew Morris, University of North Alabama Channing Saint, University of North Alabama
6D	Sports Communication
1:10 to 2:20 p.m. Keller 133	<b>Chair:</b> Leah E. LeFebvre, The University of Alabama <b>Respondent:</b> J. Caleb Walters, The University of Alabama
	Presenters:
	"Diamond in the Rough" vs "Destined for Greatness": Charting the Differences Between Media Coverage of International NBA Players from Colonized and Uncolonized Nations Jake Pardue, The University of Alabama
	Saban's Departure: The Retirement and Aftermath of the "Goats" Career Bryston K. Graves, University of North Alabama Carson R. Cummings, University of North Alabama Cason E. Hodges, University of North Alabama Nathan R. Barr, University of North Alabama Thomas P. Styers, University of North Alabama
	<i>The NCAA Name, Image, and Likeness Revolution</i> Ethan Gordon, University of North Alabama Slade Berryman, University of North Alabama Noah Moran, University of North Alabama Martin Vicencio, University of North Alabama Jillian Fretwell, University of North Alabama
	<i>The New Age of Recruiting</i> Jaylen Holmes, Miles College

Block 7	2:20 to 2:30 p.m.
7	Cookie Break
2:20 to 2:30 p.m.	Co-Sponsors:
Keller & Raburn Entryway	University of North Alabama Department of Communication University of North Alabama Future Business Leaders of America
Block 8	2:30 to 3:40 p.m.
<b>8</b> A	G.I.F.T.S. High-Density Session 2
2:30 to 3:40 p.m.	Chair: Joseph E. Honeycutt, The University of Alabama
Raburn 109	Presenters:
	Goal Setting Stephen Earl White, Albany State University
	Nonverbal Communication Environments, Audiences, and Communication Stephanie Montgomery, University of North Alabama
	<i>Problematizing a Problem: Analyzing a Social Issue for Public Speaking</i> Jeremy Rogerson, The University of Alabama
	Supportive Listening: Observing the Power of Nonverbal Codes as a Mechanism of Social Support Ashley George, Samford University
	Teaching Identity and Belongingness to First-Year Honors College Student Through Lectures and Small Groups Edwin S. Lee, The University of Alabama Natalie Nunn, The University of Alabama
	<i>Walkin' and Talkin': Embodied Rhetoric as Peer Review</i> Joseph W. Robertshaw, University of Alabama in Huntsville

8B	Public Relations and Crisis Communication
2:30 to 3:40 p.m. Raburn 110	<b>Chair:</b> Makafu Akpene Gonyoe, The University of Alabama <b>Respondent:</b> Martina Topić, The University of Alabama
	Presenters:
	Bud Light and Dylan Mulvaney Ed Amaya, University of North Alabama HM Anderson, University of North Alabama Colin Franks, University of North Alabama Sawyer Heptinstall, University of North Alabama Kevin Hernandez, University of North Alabama Kyriel Thigpen, University of North Alabama
	Just Do It: Unless You are Pregnant Tatum Fouche, University of North Alabama Jonathan Lane, University of North Alabama Caleb Logue, University of North Alabama Mary K. Stasevich, University of North Alabama Beth Ann Tucker, University of North Alabama
	KFC Communication: FCK! Naomi Reinalda, University of North Alabama Sarah Banks, University of North Alabama Erin Self, University of North Alabama Malin Andersson, University of North Alabama Kate McKeller, University of North Alabama Steven Harwell, University of North Alabama
	<i>The Importance of Color in Branding</i> Haleigh Skelton, Jacksonville State University
8C	The Yellow Deli in Pulaski, TN: Cult Recruitment, or Just
	Really Good Pastrami?
2:30 to 3:40 p.m.	Moderator/Respondent: David Nelson, Valdosta State University
Keller 122	Panelists:
	Alison Gongre, University of Alabama in Huntsville Macie Morgan, University of Alabama in Huntsville John H. Saunders, University of Alabama in Huntsville Lindsey A. Sherrill, University of North Alabama Alexis Underwood, University of Alabama in Huntsville
8D	University of Montevallo's Falcon Facilitator/JOIP Program:
	Students Leading Students in Deliberative Dialogue
2:30 to 3:40 p.m. Keller 133	Chair/Moderator: Sally Bennett Hardig, University of Montevallo
	Panelists:
	Haleigh Bedwell, University of Montevallo Melanie Montes, University of Montevallo
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Katie Ozley, University of Montevallo Emmeline Peña Castillo, University of Montevallo Ivey Siegel, University of Montevallo

Block 9	3:50 to 5:00 p.m. Alabama Communication Association Top Papers	
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3:50 to 5:00 p.m. Raburn 104	<b>Chair:</b> Tiffany R. Wang, University of Montevallo <b>Respondent:</b> Raymond R. Ozley, University of Montevallo	
	Presenters:	
	<ul> <li>AI-Generated "Omniprose:" An Ethical Framework for Educational Contexts (Top Faculty Paper Award)</li> <li>J. Patrick McGrail, Jacksonville State University</li> <li>Ewa McGrail, Georgia State University</li> <li>Daniel Rieger, Broward College</li> <li>Alicja Rieger, Valdosta State University</li> </ul>	
	Crazy Ex-Girlfriend and Antidepressants Rhetorical Critique (Bradley-Bryant Top Undergraduate Student Paper Award) Halle Huber, University of Alabama in Huntsville	
	Taylor Swift and MAGA: Can Music Provide a Common Ground for Americans? (Top Graduate Student Paper Award) Richard G. Cobb, University of Southern Mississippi	
	The Mythical Power of Popular Culture on Protest Visuals (Bradley-Bryant Top Undergraduate Student Paper Award)	

Alison Gongre, University of Alabama in Huntsville

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## Journal of Contemporary Rhetoric

The Journal of Contemporary Rhetoric is the official journal of the Alabama Communication Association.

The Journal of Contemporary Rhetoric (JCR) is a peer-reviewed publication that publishes original scholarship that promotes critical engagement with rhetorical dimensions of current events (those of the past 18 months or so). In promoting the practice of public intellectualism, JCR offers an outlet for scholarship that is both intellectually rigorous and accessible to lay audiences. To this end, JCR specifically seeks to publish scholarship that evidences how rhetorical criticism and theory can help promote a more informed public that is better able to take part in a democratic society. Essays in JCR add to public discussions of current events and help the general public understand more fully the critical and theoretical underpinnings of public debates and controversies, political discourse, social movements, and media events.

*JCR* is primarily an outlet for works of rhetorical criticism and theory. We are open to other related methodologies and perspectives under the broad purview of rhetoric.

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Our house style is Chicago Manual of Style, 17th edition. Use footnotes rather than endnotes.

On the first page, provide a descriptive title for the essay that would make sense to a lay audience, an abstract of 100-200 words and a list of at least five keywords that describe your essay, both for purposes of sending to reviewers and for searching.

Articles accepted for publication will not be published without a signed Copyright Agreement on file.

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#### Alabama Communication Association

### **CALL FOR SUBMISSIONS**

### 15th Annual Convention July 26, 2025

The Alabama Communication Association invites submissions of scholarly papers, practitioner and student projects, and panel presentations for its 15th Annual Convention, hosted by the Department of Communication at the University of Alabama in Huntsville in Huntsville, Alabama on Saturday, July 26, 2025.

We especially welcome original research by undergraduate and graduate students, as well as faculty/professional members and practitioners from Alabama and the surrounding area. Individuals may submit a variety of projects from Communication centered disciplines such as communication studies, journalism, media studies, advertising, public relations, mass communication, etc. Disciplines intersecting with Communication (such as sociology, marketing, English, etc.) are also welcome.

### Submission deadline: May 1, 2025 (midnight CDT)

This conference is committed to focusing on the following submission types:

**Completed Papers**: Submit research papers of no more than 25 pages including tables, figures, and other material, but not including references. Papers exceeding this page limit will not be reviewed. We will recognize the top faculty/professional paper, top graduate student paper, and two top undergraduate papers.

**Research-in-Progress**: Faculty and student authors should submit 500 to 700-word abstracts of research that will not be completed before the conference. Research-in-Progress abstracts should include a clear purpose statement, an overview of the literature driving the research, and the method or approach. Research-in-Progress submissions are not eligible for ACA Awards. Participants in Research-in-Progress panels will present an overview of the work in progress and receive feedback from attendees.

**Great Ideas for Teaching Students (G.I.F.T.S):** Instructors may submit teacher and studenttested ideas for effectively teaching a wide variety of communication concepts and contexts (e.g., health communication, research methods, theory, gender, organizational communication, PR). We encourage presenters to bring handouts of the activity for the audience.

**Project Panels:** Panel ideas that explore applied and scholarly experiences from multiple perspectives are encouraged. Topical roundtable discussions from scholars and/or practitioners or applied communication practices in communities or the classroom are ideal. Individuals from a variety of institutions and backgrounds may submit ideas. We also encourage students to submit capstone course work and other class projects. Creative projects are also welcome.

**Submission Guidelines**: Papers should be prepared for anonymous review; please remove all identifying information from the body of the paper, title page, and file information. **Submissions including identifying information will be rejected.** Put title, author name(s), and complete contact information in the body of the submission email.

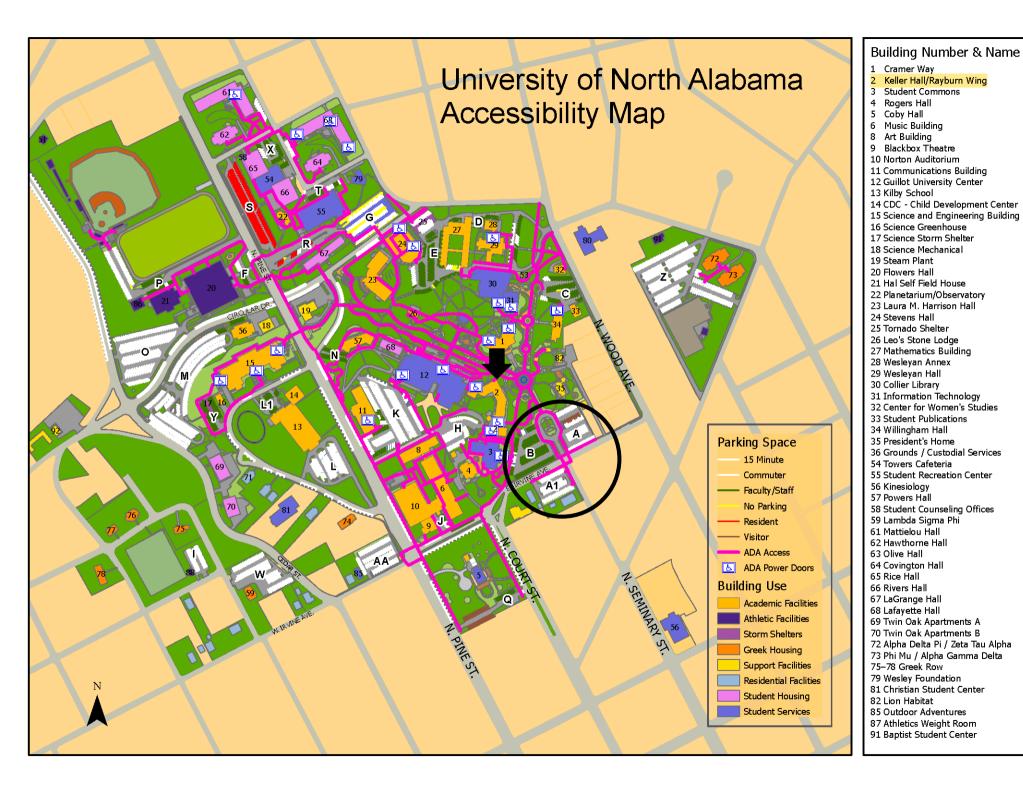
All submissions should include a title page indicating whether the author(s) is FACULTY, GRADUATE STUDENT, or UNDERGRADUATE STUDENT. Papers including faculty coauthors are not eligible for student paper awards.

G.I.F.T.S. submissions should include a brief abstract of the activity and up to two pages of supporting materials articulating the goal, rationale, directions, and explanation of how the activity connects to/with communication concepts, theories, and/or various skills.

Please limit paper submissions to two per individual.

Send all submissions to lsherrill2@una.edu by May 1, 2025. Please include the email subject line: ACA CONVENTION SUBMISSION.

**Call for Respondents, Chairs, and Reviewers**: We invite faculty members who would like to serve as respondents and graduate students who would like to serve as chairs to contact Dr. Lindsey Sherrill, ACA vice president and 2025 conference planner with their areas of interest and expertise. Faculty who are willing to serve as paper reviewers should also contact the conference planner at lsherrill2@una.edu no later than May 1, 2025.







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